

October 15, 2010

New Jersey Commission on Higher Education

20 W. State St.

Trenton, NJ 08608-1206

We are pleased to present the 2010 Institutional Profile Report which should serve as a guide of the work put forward by the faculty, staff and administration .This document is designed to provide descriptive data on Warren County Community College.

We hope that this report will be useful to students, parents, community college personnel, policymakers and the general public.

I would like to thank the staff of Warren County Community College for their work with updating the 2010 Institutional Profile Report.

Sincerely,



Dr. William J. Austin

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A. Accreditation Status

1. Institutional Accreditation

WCCC is accredited by the Middle States Commission on Higher Education and the most recent re-accreditation was in 2008. The College is also licensed by the New Jersey Commission on Higher Education.

2. Professional Accreditation

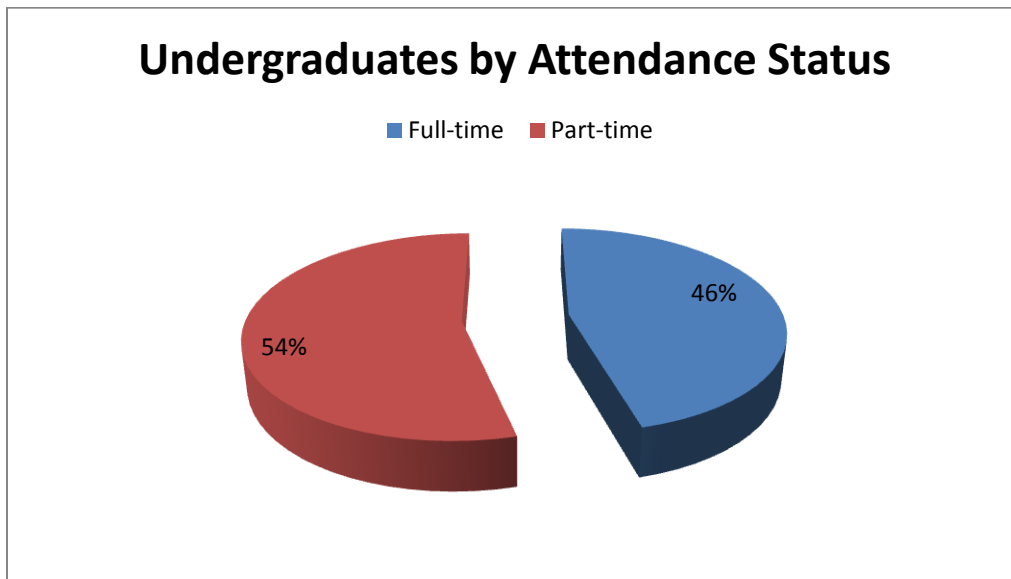
National League for Nursing Accrediting Commission NLNAC

Montessori International

B. Number of Students Served

1. Number of undergraduates by attendance status:

Full-time		Part-time		Total
N	%	N	%	
1,000	45.9%	1,180	54.1%	2,180



Source: IPEDS Fall Enrollment Survey

2. Number of graduate students by attendance status: Not Applicable.

3. Number of non-credit students served:

	Total Number of Registrants¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour =60 Minutes)	Total FTE's²
Open Enrollment	3,958	2,388	557,150	1,238
Customized Training	241		930	2

¹Includes all registrations in any course that started on July 1, 2008 through June 30, 2009.

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form#31, Customized Training

4. Unduplicated number of students for entire academic year:

	Headcount Enrollment	Credit Hours	FTE
Undergraduate	2,109	33,819	1,127

Source: IPEDS 12 Month Enrollment Survey

C. Characteristics of Undergraduate Students

1. Mean Math, Reading and Writing SAT scores: Not applicable.

2. Enrollment in remediation courses by subject area:

Total Fall 2009 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
2180	583	26.7%

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Students Enrolled in One or More Remedial Courses
274	167	60.9%

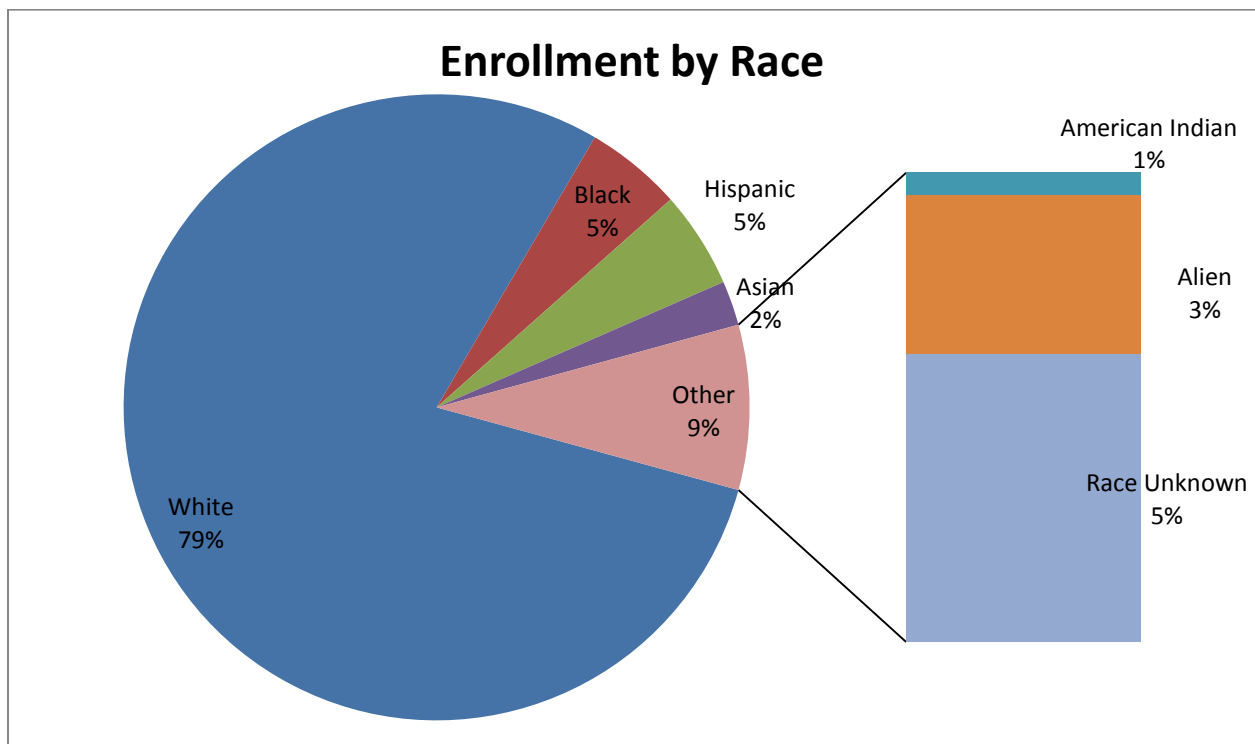
Subject Area	Number of FTFT Enrolled In	Percent of all FTFT Enrolled In
Computation	109	66.4%
Algebra	50	30.5%
Reading	69	42.1%
Writing	86	52.4%
English	0	0%

Source: SURE Fall Enrollment File

3. Enrollment by Race/Ethnicity, Sex and Age, Fall 2009:

a. Undergraduate Enrollment by Race/Ethnicity:

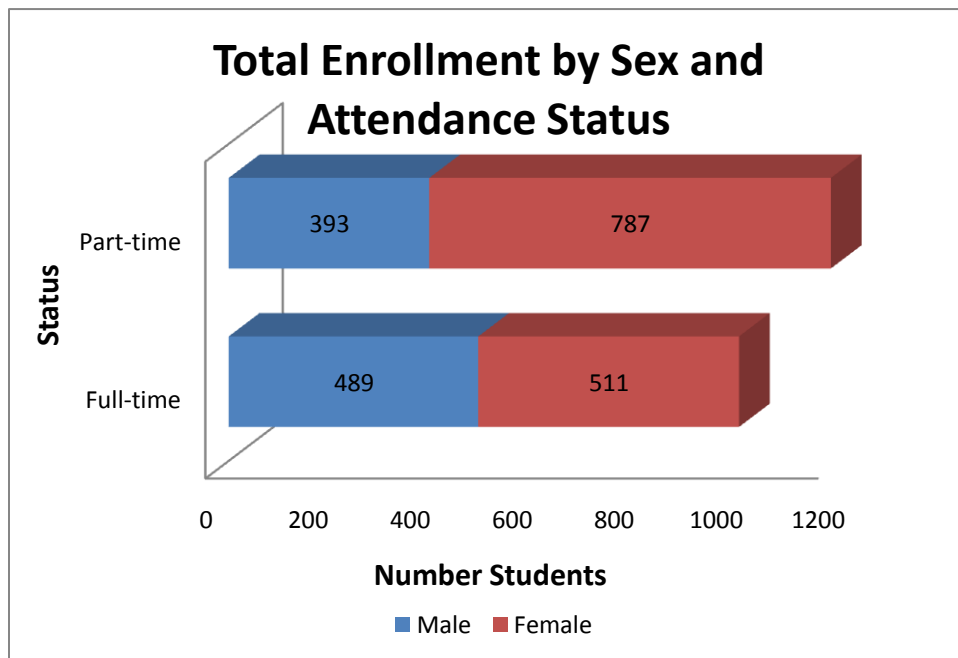
	White		Black		Hispanic		Asian*		Amer. Indian		Alien		Unknown*		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Full-time	796	76.9%	53	5.3%	60	6%	18	1.8%	5	.5%	28	2.8%	40	4%	1000	100%
Part-time	928	78.6%	57	4.8%	50	4.2%	33	2.8%	4	.3%	35	3.0%	73	6.2%	1180	100%
Total	1724	79.1%	110	5%	110	5%	51	2.3%	9	.4%	63	2.9%	113	5.2%	2180	100%



b. Undergraduate Enrollment by Sex and Attendance Status:

Full-Time			Part-Time				
	Male	Female	Total		Male	Female	Total
N	486	511	1000	N	393	787	1180
%	48.9%	51.1%		%	33.3%	66.7	

Total			
	Male	Female	Total
N	882	1,298	2,180
%	40.5%	59.5%	



c. Undergraduate Enrollment by Age and Attendance Status:

Full-Time

	LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
N	21	488	282	92	37	23	13	29	12	0	3	1000
%	2.1%	48.8%	28.8%	9.2%	3.7%	2.3%	1.3%	2.9%	1.2%	0%	.3%	100%

Part-Time

	LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
N	308	145	112	112	110	65	63	133	69	9	54	1180
%	26.1%	12.3%	9.5%	9.5%	9.3%	5.5%	5.3%	11.3%	5.8%	0.8%	4.6%	100%

Total

	LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
N	329	633	394	204	147	88	76	162	81	9	57	2180
%	15.1%	29%	18.1%	9.4%	6.7%	4.0%	3.5%	7.4%	3.7%	0.4%	2.6%	100%

Source: IPEDS Fall Enrollment Survey

4. Financial Aid from Federal, State & Institution Funded Programs, FY 2009:

	Recipients	Dollars (\$)	Dollars (\$)/ Recipient
<u>FEDERAL PROGRAMS</u>			
Pell Grants	380	1,088,000	2,863.16
College Work Study	12	20,000	1,666.67
Perkin Loans	0	0	-
SEOG	67	38,000	567.16
PLUS Loans	1	3,000	3,000.00
Stafford Loans (Subsidized)	131	334,000	2,549.62
Stafford Loans (Unsubsidized)	151	416,000	2,754.97
SMART & ACG or other	27	23,000	851.85
<u>STATE PROGRAMS</u>			
Tuition Aid Grants (TAG)	259	327,000	1,262.55
Educational Opportunity Fund (EOF)	43	38,000	883.72
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	6	5,000	833.33
Urban Scholars	5	4,000	800.00
NJ STARS	89	254,000	2,853.97
NJCLASS Loans	0	0	-
<u>Institutional Programs</u>			
Grants/Scholarships	33	23,000	696.97
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of students who are New Jersey residents:

State Residents	Non-State Residents	Total	% State Residents
856	10	866	98.8%

Source: IPEDS Fall Enrollment Survey

D. Student Outcomes

1. Graduation Rates:

a. Four-, Five- and Six-year graduation rate by race/ethnicity: Not Applicable.

b. Two-year graduation rate:

Two-year Graduation Rate of Fall 2006 First-Time, Full-Time Degree/Certification Seeking Students

	Number	Percent
Fall 2006 Cohort	224	
Graduated after 2 Years	41	18.3%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation/transfer rate by race/ethnicity:

	White		Black		Hispanic		Asian		Alien		Other*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2006 Cohort	185		8		11		3		6		11		224	
Graduated after 3 years	37	20%	1	12.5%	1	9.1%	0	0%	0	0%	2	18.2%	41	18.3%
Transferred	28	15.1%	3	37.5%	6	54.5%	1	33.3%	0	0.0%	1	9.1%	39	17.4%

*Other includes American Indian and unknown race.

Source: IPEDS Graduation Rate Survey

2. Third-semester retention rates:

a. By attendance status:

Third-Semester Retention of First-Time Undergraduates, Fall 2008 to Fall 2009

Full-Time		
Fall 2008 First-Time Undergraduates	Retained in Fall 2009	Retention Rate
299	185	61.9%

Part-Time		
Fall 2008 First-Time Undergraduates	Retained in Fall 2009	Retention Rate
501	174	34.7%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty Characteristics

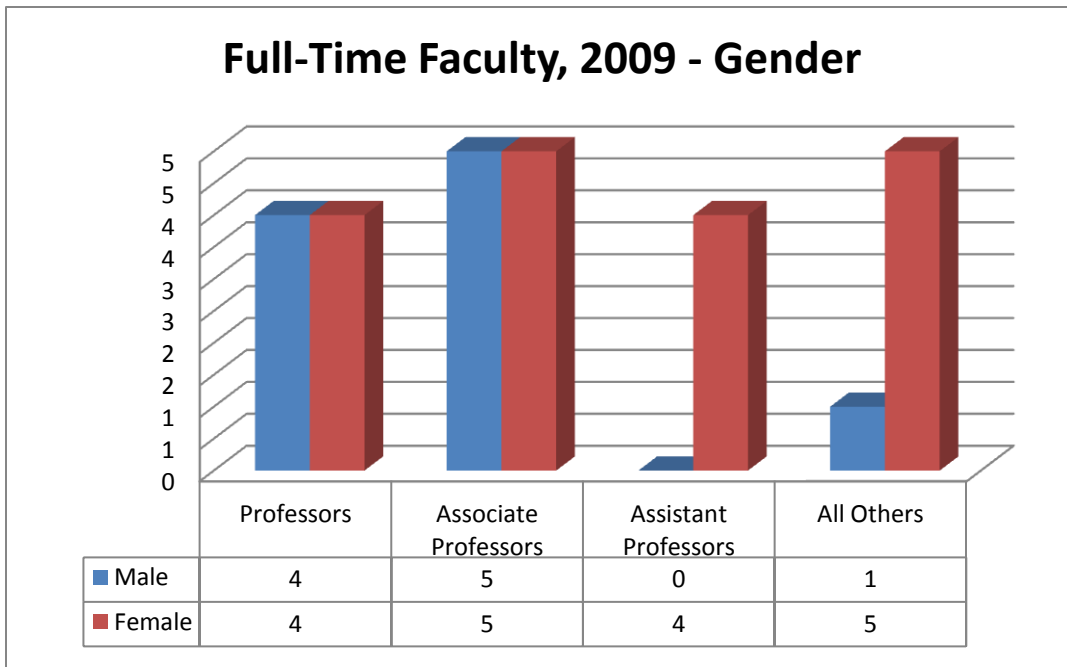
1. Full-time faculty by race/ethnicity, sex and tenure status:

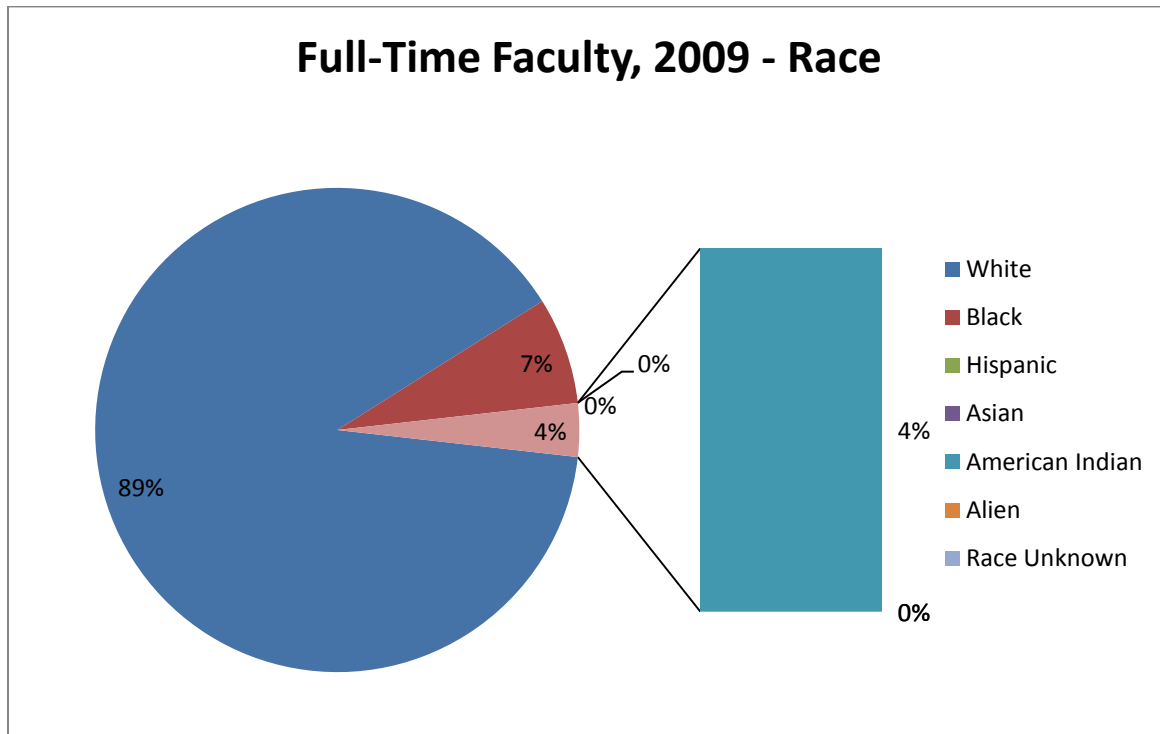
Full-Time Faculty, Fall 2009

	White		Black		Hispanic		Asian		Am. Indian		Alien		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<u>Tenured</u>																
Professors	4	1	0	0	0	0	0	0	0	0	0	0	0	0	4	1
Associate Prof.	5	5	0	0	0	0	0	0	0	0	0	0	0	0	5	5
Assistant Prof.	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	3
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	9	8	0	1	0	0	0	0	0	0	0	0	0	0	1	9
<u>Without Tenure</u>																
Professors	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
All Others	0	4	1	0	0	0	0	0	0	0	1	0	0	0	1	5
Total	0	8	1	0	0	0	0	0	0	0	1	0	0	0	1	9

Total: Full-time Faculty, 2009

	White		Black		Hispanic		Asian		Am. Indian		Alien		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Professors	4	4	0	0	0	0	0	0	0	0	0	0	0	0	4	4
Associate Prof.	5	5	0	0	0	0	0	0	0	0	0	0	0	0	5	5
Assistant Prof.	0	3	0	1	0	0	0	0	0	0	0	0	0	0	0	4
All Others	0	4	1	0	0	0	0	0	0	0	0	0	0	0	0	4
Total	9	16	1	1	0	0	0	0	0	1	0	0	0	0	10	18





Source: IPEDS Human Resources Survey

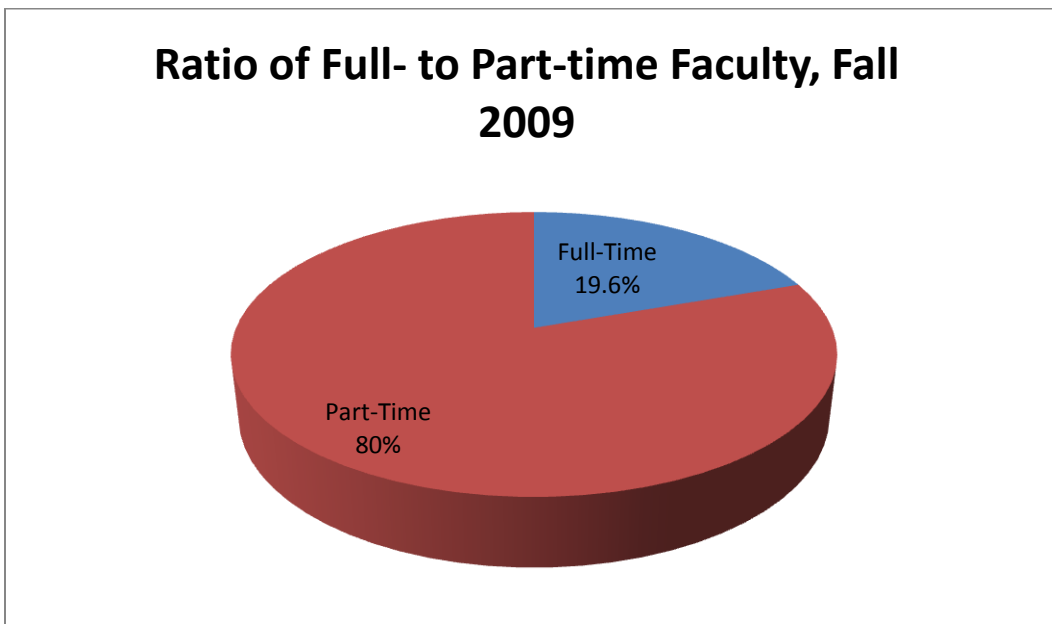
2. Percentage of courses taught by full-time faculty:

Total Number of Course Sections	Taught By Full-Time Faculty		Taught By Part-Time Faculty		Taught By Others*	
	Number	Percent	Number	Percent	Number	Percent
391	106	27.1%	278	71.1%	7	1.8%

*Note: Others includes Full-Time Administrators and Teaching Assistants

3. Ratio of full- to part-time faculty:

Full-time		Part-time		Total
Number	Percent	Number	Percent	Number
28	19.6%	115	80.4%	143



Source: IPEDS Human Resource Survey

F. Characteristics of the Board of Trustees

1. Warren County Community College Board of Trustees by race/ethnicity and sex:

	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Male	6							6
Female	5							5
Total	11							11

2. Warren County Community College Board of Trustees:

Name	Title	Company/Organization Affiliation
David Boone	Senior Vice President	Farm Credit East, ACA
Harry E. Brown	Retired	
Craig Dana	Attorney at Law	
Dr. Frank Gilly	Family Practitioner and Geriatrician	
Elizabeth Gittens	Research Scientist	Colgate Palmolive
Melinda Jones	Adjunct Instructor/Allied Health Sciences	Northampton Community College
Annette Munley	Retired	
Joseph Paslawski	Sr. Help Desk Analyst	Diocese of Trenton
Peter Schmidt	Director of Upper School/Teacher	Gill St. Bernard's School
Betti Singh	Employment Counselor	NJ Dept. of Labor & Workforce Development
Laura Valderrama	Alumni Trustee	

3. URL of webpage with information on the Board of Trustees:

www.warren.edu

G. Profile of the Institution

1. Degree and Certificate Programs

Associate of Arts (A.A.)	Associate in Applied Science (A.A.S.)
Liberal Arts	Accounting Management
Business Administration	Business Management
Communications	Computer Information Services
Computer and Information Science	Early Childhood Education
Elementary and Secondary Education	Emergency Services
English	Fire Services
Fine Arts	Food and Beverage Management
Pre-Law	Graphic and Web Design
Pre-Professional	Legal Studies
Social Science	Legal Assistant
Associate in Fine Arts (A.F.A)	Medical Assisting
Creative Writing	Small Business Management
	Technical Studies
	Web Development
Associate in Science (A.S.)	
Biology	General Science
Chemistry	Nursing
Criminal Justice	Nursing Education
Environmental Studies	Psychosocial Rehabilitation and Treatment
Ecotourism	Respiratory Care

Certificate Programs

Business Management

Communications

Computer Information Services

Criminal Justice – Corrections

Early Childhood Education

Graphic and Web Design

Legal Assistant

Security and Loss Prevention

Small Business Management

Webmaster

H. Major Research and Public Service Activities

In Fall, 2010, WCCC conducted the Noel Levitz student satisfaction survey of the student body to gauge opinions across a variety of topics related to the institution. The results will be compared to the previous results collected from the 2007 administration of the same survey.

I. Major Capital Projects Underway in FY 2010

During FY10, WCCC began working on acquiring a new facility in Phillipsburg, New Jersey. This 52,000 ft² building will house the College's continuing education, customized training and partnership programs when the College completes the acquisition in summer, 2011. In July 2010, the county issued Chapter 12 bonds to support the acquisition of this renovated facility.

During summer 2010, the College also completed a number of interior renovation projects, including phase I of the Library renovation project. Phase 2 of this project, which includes the addition of a second story mezzanine, will be completed in summer, 2011. Various exterior improvements also were completed in summer, 2010.